­­­­­­­

Notes

**Next Steps**

To prepare for next week, ask students to:

* Review the syllabus again for their class.
* Bring any questions they might have about course expectations.
* Track how much time they spend studying outside of class over this next week.

Track how much time they spend studying outside of class over this next week.

**Topic Focus
*Why is it important to review the syllabus?***

The syllabus can be considered a roadmap for the course, but not all students know to look at it this way. By encouraging students to give the syllabus a thorough look, we can guide them toward the most important parts of a course. Students can use the syllabus to plan for things such as major assignments in the course, reading course texts (which may require more time), and general course expectations.

**Discussion Starters**
Consider starting the discussion by asking:

* What do you think of your course so far?
* Is there a specific thing you find exciting about the course?

Are you aware of any major assignments that are upcoming?

**Discussion Questions**

To guide this week’s discussion, consider asking some of the following questions:

* Did the instructor review the syllabus with the class?
	+ Did the instructor emphasize any parts of the course while going through the syllabus?
	+ If not, have you read the syllabus?
* How might you use the syllabus as a guide for this course?
* Does your syllabus explore major assignments?
* Do you have any questions about the course?

**Week 2: Syllabus Review**

Student Name:

Course: