Route 66 Trip Planner

Now that you’ve seen an example of a road trip taken along Route 66, it’s your turn to plan a trip. You and your partners will use the space below to answer questions about the three sites you have selected. As you are researching each of three sites online, try to answer these questions to the best of your ability. Then, synthesize your responses to create three separate paragraphs describing each of the sites you visit. You’ll include these paragraphs on your map posters.

| Destination 1: American Indian Site |
| --- |
| Site name |  |
| Location |  |
| What does this site tell us about the history of Oklahoma and/or the community in which it is located? |  |
| Does this site teach us anything about the culture and/or history of a particular American Indian tribal group? |  |
| Does this site engage in cultural misappropriation? |  |
| How has this site been important to the state of Oklahoma and the community in which it is located? |  |
| Paragraph summary |  |

| Destination 2: Site Reflective of the Route’s Impact on the Oklahoma Economy |
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| Site name |  |
| Location |  |
| What does this site tell us about the history of Oklahoma and/or the community in which it is located? |  |
| Why has this site been important to people traveling along Route 66? |  |
| How has this site been important to the local and/or state economy? |  |
| How has this site been important to the state of Oklahoma and the community in which it is located? |  |
| Paragraph summary |  |

| Destination 3: Tourist Attraction |
| --- |
| Site name |  |
| Location |  |
| What does this site tell us about the history of Oklahoma and/or the community in which it is located? |  |
| Why has this site been important to people traveling along Route 66? |  |
| What does this site tell us about the ways in which perceptions of Route 66, Oklahoma, and/or citizens of Oklahoma have changed over the years? |  |
| How has this site been important to the state of Oklahoma and the community in which it is located? |  |
| Paragraph summary |  |