

# COMMUNITY PROPOSAL—STUDENT INSTRUCTIONS

## Introduction

As a final product to demonstrate your learning over the issue of asthma in minority communities, your final product will be a proposal for community members and the city council to help address the issue of asthma in minority communities. You will develop this proposal over the next three lessons.

## Planning

Using the information from the previous lessons, begin to develop a proposal for community members and city council members. Your proposal can be developed using the following formats:

- Google Slides
- Poster Board
- Digital Poster

Begin by creating an outline of the issue and how your group plans to decrease instances of asthma in minority communities. After the outline is completed, develop the presentation. The following information must be included in your presentation:

- Establish a purpose for your proposal and follow that purpose throughout the presentation.
- Include three or more artifacts from the lessons in the unit.
- Ensure that you are reporting the facts accurately.
- Include graphics in the presentation that are original and created by the group members.
- Each group member should have a role in developing the proposal and presenting the information to the community members.

## Group Planning Outline

1. Identify the problem that the proposal will address:
2. List the information that should be included in the proposal to address the problem:
3. List the evidence that should be included in the proposal to support your claim about the problem:
4. List and explain some possible solutions to the problem:

Why do we see increased rates of asthma in communities of color?

| <b>Proposal Rubric</b>         |   |  |   |  |
|--------------------------------|---|--|---|--|
| <b>Category</b>                | <b>4</b>  | <b>3</b>   | <b>2</b>  | <b>1</b>   |
| <b>Research</b>                | Group researched the subject and integrated 3 or more artifacts from previous lessons.  | Group researched the subject and integrated 2 artifacts from previous lessons.   | Group researched the subject and integrated 1 artifact from previous lessons.   | Either no research was done, or no artifacts were included.  |
| <b>Accuracy of Facts</b>       | All supportive facts are reported accurately.   | Almost all facts are reported accurately.  | Few facts are reported accurately.  | No facts are reported accurately, OR no facts were reported.   |
| <b>Graphics</b>                | Graphics include some original material and are clearly related to the material being presented.  | Graphics include some original material but are only somewhat related to the material being presented.   | Graphics are clearly related to the material being presented, but none are original.  | Graphics are not related to the material being presented.  |
| <b>Point of View - Purpose</b> | Establishes a purpose at the beginning and maintains that focus throughout.   | Establishes a purpose at the beginning, but occasionally wanders from that focus.  | The purpose is somewhat clear, but many aspects of the proposal seem only slightly related.                                   | It was difficult to figure out the purpose of the proposal.  |
| <b>Presentation</b>            | Uses information on slides as prompts for narration. Clearly understands the content.   | Reads the text and elaborates comfortably.   | Reads the text and adds a few original comments.  | Just reads the text.   |
| <b>Group Work</b>              | The group functioned exceptionally well. All members listened to, shared with and supported the efforts of others. The group (all members) was almost always on task. | The group functioned as expected. Most members listened to, shared with, and supported the efforts of others. The group (all members) was almost always on task. | The group functioned fairly well, but was dominated by one or two members. The group (all members) was almost always on task. | Some members of the group were often off task AND/OR were overtly disrespectful to others in the group AND/OR were typically disregarded by other group members. |