


# BOARDING SCHOOLS

## Carlisle Indian School Note Catcher-Teachers Guide

1. Who started the Carlisle Indian School? Richard Henry Pratt
2. Why did the founder want it to be an "OFF RESERVATION" school? So it would be too far for parents to visit and influence the student and too far for the student to run away.

**DIRECTIONS:** Using the site <http://carlisleindian.dickinson.edu/>:

- a. Click on the STUDENT RECORDS link on the left side of the screen.
- b. Enter the student's name in the box labeled "Enter Search Terms (Required)."
- c. When the search results appear, click the result that includes the student's name followed by the phrase "Student File."
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**Student 1: Addison Thompson**

**Tribe: KAW**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

Addison Thompson

1917, ¼ blood, both living, dad is Kaw. He completed school near home, but cannot afford higher education, so was sent to Carlisle. His mom wrote for him to come home and help the household and learned that he had run away. He made it to Ohio and needed \$. They kept it to repay the fare.

**Student 2: Stacy Matlock**

**Tribe: PAWNEE**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

Stacy Matlock


1883, full blood, mom living; dad dead. Only stayed 5 years. After school, he got a job as an Asst. Clerk in Pawnee. Worked for Indian Service for 8 yrs. Married a Carlisle girl, on football team; chief of tribe, talked about how 3 of the kids died when they came home.

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**Student 1: Harry Kohpay**

**Tribe: OSAGE**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

### Harry Kohpay

1882, full, Dad living, mom dead. Stayed 3 yrs, widower, family estate of \$250,000. Went to business school. Sent son to Carlisle. First Osage to graduate from Carlisle. Served as acting Chief and as a delegate to Washington. He advocated schooling, especially integration to help with the language.

**Student 2: Kamie Owl**

**Tribe: CHEROKEE**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

### Kamie Owl


1893, mixed, parents living, 16 years old, stayed 5 yrs. Has a farm, so-so house. 1<sup>st</sup> one lost in fire, working as seamstress and a teacher at Cherokee school, pleasant memories of school

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**Student 1: William Adams**

**Tribe: CADDO**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

### William Adams

1903, full blood. Parents dead, attended 5 yrs, ran away; 19 yrs old, currently painter, owns farm, ill with TB, penniless, can't afford to bring home; spent much money on alcohol. Contact school to see about \$, \$85 lease, \$ sent to hospital. After Carlisle, was in the Army

**Student 2: Hettie McAfee**

**Tribe: CHOCTAW**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

### Hettie McAfee


1914, stayed 3 yrs. Full blood. Mother dead, dad living. 18 yrs old, school returned \$53.98 to her upon her graduation. She wanted to be a teacher in Colorado. Applied to have her guardianship released since she graduated. Carlisle gave her glowing report, but she's full blood, so no.

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**Student 1: Richard Hinman**

**Tribe: PONCA**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

Richard Hinman

After left Carlisle, his sister still there. She's on outing program, sometimes is sullen and rude to family. Mae told him she wants to return to school, not outing home, but they don't want her to, wants a yearbook. Camp Bowie address, might be soldier, he wanted to return to school, told no. School asks for kid's names to get to attend Carlisle.

**Student 2: Percy Parroka**

**Tribe: COMANCHE**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

Percy Parroka


1909,  $\frac{3}{4}$  blood, parents dead, 19 yrs. Old, entered 1903 stayed 5 yrs, returned 1909, stayed 4 yrs, on outing program, wants to be adult, told no. He received good marks on the Outing program, but he has a temper. \$76.25 in account.

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**Student 1: Minnie Atkins**

**Tribe: CREEK**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

### Minnie Atkins

1881. Mixed, parents dead, 15 yrs. old, stayed 3 yrs, she was adopted by Burgess family after left school. When little, she and her mom were Cheyenne captives, Virginia Croisette asking for records in 1939. Some letters from oil co. So she has \$\$ and land. Abandoned her child, not dead, got in a bad court case that said she fraudulently tried to put her "son" on the Creek roll.

**Student 2: Charles E. Dagenett**

**Tribe: PEORIA**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

### Charles E. Dagenett


1887-1890. ½ blood, dad dead, mom living; graduated in 1891, head of the Bureau for the Indians. He supported natives earning his living, he's responsible for families seeing the Outing program as cheap labor, used as poster boy for successful program.

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**Student 1: Alfred Brown**

**Tribe: CHEYENNE**

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Explain the contents in the STUDENT FILE.

Alfred Brown

1879-1884, Parents living. 16 yrs old, left bcuz of eyes, one of the first kids at Carlisle, wanted to adopt his nephew Indian way, doing missionary work, learned to be a tailor, but no use now.

**Student 2: James Down (Ma-she-nah)**

**Tribe: KICKAPOO**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

James Down (Ma-she-nah)


1898-1904, 18yrs old, After Carlisle, attended Shawnee Business College, lived in Shawnee and has a business, worked as a tailor teacher at Chilocco for 6 mo., also wants the Carlisle paper, went to visit Kickapoo relatives in Mexico.

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**Student 1: John Godfrey**

**Tribe: MIAMI**

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Explain the contents in the STUDENT FILE.

John Godfrey

1906-1907, ¼ blood, parents dead, attended when he was 24. After school, worked as a disciplinarian at the Miami school, worked as a dyer at a knitting mill, and then became a police officer in Fort Wayne, Indiana, originally lived in Indiana.

**Student 2: Benajah Miles**

**Tribe: ARAPAHO**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

Benajah Miles


1883-1892, mom dead, half blood, age 16, wife died, has 3 kids, has worked as a policeman, butcher, blacksmith, asst. Farmer, farmer. Helps ppl lease land, requested the cost of the Carlisle paper.

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**Student 1: John Too-is-gah**

**Tribe: APACHE**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

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John Too-is-gah

1911-1914, Dad living, mom dead, full blood, age 19, he was sent home for the summer because he wasn't bettering himself at school, and then he got married, there's some confusion on whether or not the Chiricahua will be moved to Mescalero, NM or stay in Fort Sill. He's trying to get his half of his dad's money for being Chiricahua. He chose to stay in OK and receive his allotment. Got his \$32.

**Student 2: Nora Edwards**

**Tribe: WICHITA**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

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Nora Edwards

1915-1918, dad living, mom dead, full blood, age 16, attended Anadarko Boarding school for 6 years (second grade), Presbyterian Mission 2 yrs (3rd gr, Chilocco 3yrs (6th gr. Her dad wanted her to come home, school said he's a "notorious drunkard" and no. She receives \$25 every year from her land, was in the hospital for a bit, Her grandma found out about it and asks that Nora write her and let her know if she's ok., more letters from Gma about Nora coming home. The school superintendent pays her bills from Anadarko, odd. She has to ask for her money and sign lease papers while at school. In 1917 she got \$341 in lease money. Had eye probs. Keeps asking for her \$\$.




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**Student 1: Virginia Gaddy**

**Tribe: DELAWARE**

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Virginia Gaddy

1903-1905, had to leave "much needed at home," 1909-1910, parents living, ¼ blood, age 22, left bcuz was sick, good report card, married a Potawatomi man, live in Shawnee and have a farm, loves her time at Carlisle.

**Student 2: Rose Hood**

**Tribe: MODOC**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

Rose Hood


1905-1910, full blood, parents living, age 15, has an address of Klamath Falls, Oregon, but agency is at Quapaw in Oklahoma. No job afterwards, although it's mentioned there are plenty of jobs at the agency in Klamath Falls IF she wants one, news clipping that she returned home and is enjoying it.

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**Student 1: David Wasase**

**Tribe: SEMINOLE**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents in the STUDENT FILE.

### David Wasase

1914-1917, dad dead, full blood, age 21, has a lot of \$\$ coming in, his cousin is his guardian, but has messed up address, dad left him \$400, he keeps around \$100 in his account at school per year, has leases for oil and gas mining, some lease papers came and he had an interpreter, David is in Grade 1, the lowest academic classification, studying baking, got in a fight at school, but working hard, his cousin might not be his blood cousin, govt wants to keep his affairs, has \$ coming in, wants to learn to take over his own acct.

**Student 2: Cora Battice**

**Tribe: SAC AND FOX**

Years at Carlisle: \_\_\_\_\_ Degree of Indian blood? \_\_\_\_\_ Parents alive/dead? \_\_\_\_\_

Explain the contents of the STUDENT FILE:

### Cora Battice

1906-1914, family living, age 14, 1914-1915, full blood, age 22, after school decided to be a matron, the govt pays for the test, returned to Carlisle at her own expense for schooling to be a matron, rec'd a check for \$1055 from her tribal trust fund for schooling, has to ask Carlisle for her \$\$, able to go on vacations and go home for summer, mom sick, went home, Superintendent surprised to see she spent \$400, put a hold on her spending, he's alluding to mom being a deadbeat, letter back from Agency Supt saying mom is richer than daughter, still trying to curb her spending.