


BOARDING SCHOOLS

Native American Education – Carlisle School Note Catcher

1. Who started the Carlisle Indian School? _____
2. Why did the founder want it to be an “OFF RESERVATION” school?

DIRECTIONS: Using the site <http://carlisleindian.dickinson.edu/>:

- a. Click on the STUDENT RECORDS link on the left side of the screen.
 - b. Enter the student's name in the box labeled "Enter Search Terms (Required)."
 - c. When the search results appear, click the result that includes the student's name followed by the phrase "Student File."
 - d. Once you've entered the file, be sure to click on the  PDF link to access their entire file.
-

Student 1: Addison Thompson

Tribe: KAW

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

Explain the contents in the STUDENT FILE.

Student 2: Stacy Matlock

Tribe: PAWNEE

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____


Explain the contents in the STUDENT FILE.

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Student 1: Harry Kohpay

Tribe: OSAGE

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

Explain the contents in the STUDENT FILE.

Student 2: Kamie Owl

Tribe: CHEROKEE

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____


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Student 1: William Adams

Tribe: CADDO

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

Explain the contents in the STUDENT FILE.

Student 2: Hettie McAfee

Tribe: CHOCTAW

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Student 1: Richard Hinman

Tribe: PONCA

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

Explain the contents in the STUDENT FILE.

Student 2: Percy Parroka

Tribe: COMANCHE

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____


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Student 1: Minnie Atkins

Tribe: CREEK

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

Explain the contents in the STUDENT FILE.

Student 2: Charles E. Dagenett

Tribe: PEORIA

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____


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Student 1: Alfred Brown

Tribe: CHEYENNE

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

Explain the contents in the STUDENT FILE.

Student 2: James Down (Ma-she-nah)

Tribe: KICKAPOO

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____


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Student 1: John Godfrey

Tribe: MIAMI

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

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Student 2: Benajah Miles

Tribe: ARAPAHO

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Student 1: John Too-is-gah

Tribe: APACHE

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

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Student 2: Nora Edwards

Tribe: WICHITA

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Student 1: Virginia Gaddy

Tribe: DELAWARE

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

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Student 2: Rose Hood

Tribe: MODOC

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____


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Student 1: David Wasase

Tribe: SEMINOLE

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

Explain the contents in the STUDENT FILE.

Student 2: Cora Battice

Tribe: SAC AND FOX

Years at Carlisle: _____ Degree of Indian blood? _____ Parents alive/dead? _____

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