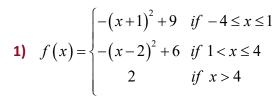
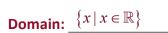
GRAPHING PIECEWISE FUNCTIONS (SAMPLE RESPONSES)

Graph each piecewise function and label the intercepts. Identify the domain and range. Write the intervals where the function is increasing, decreasing, and/or constant.



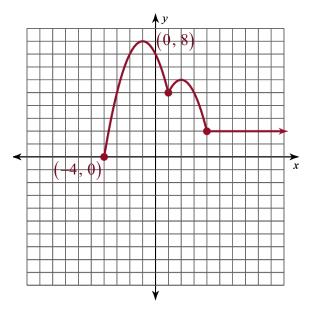


Range:
$$\{y \mid y \in \mathbb{R}, y < 8\}$$

increasing:
$$[-2, 3]$$

decreasing:
$$(3, \infty)$$

constant:
$$(-\infty, -2)$$



2)
$$g(x) = \begin{cases} 5 & \text{if } x < -2 \\ 2^x - 4 & \text{if } -2 \le x \le 3 \\ -2x + 14 & \text{if } x > 3 \end{cases}$$

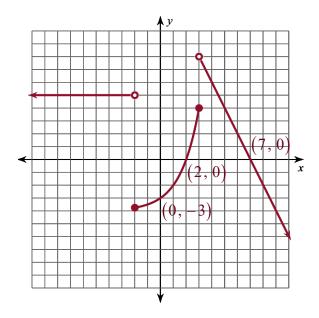
Domain:
$$\{x \mid x \in \mathbb{R}, x \ge -4\}$$

Range:
$$\{y \mid y \in \mathbb{R}, 0 \le y \le 9\}$$

increasing:
$$[-4, -1] \cup [1, 2]$$

decreasing:
$$[-1,1] \cup [2,4]$$

constant:
$$[4, \infty)$$



3) If f(x) is a continuous function, and g(x) is a discontinuous function. What do you think it means for a graph to be continuous? A continuous function is something I can draw, from left to right, without picking up my pencil.