**DEPTH-OF-KNOWLEDGE QUESTION STEMS**

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| **DOK 1**   * Can you recall\_\_\_\_\_\_? * When did \_\_\_\_ happen? * Who was \_\_\_\_? * How can you recognize\_\_\_\_? * What is\_\_\_\_? * How can you find the meaning of\_\_\_\_? * Can you recall\_\_\_\_? * Can you select\_\_\_\_? * How would you write\_\_\_? * What might you include on a list about\_\_\_? * Who discovered\_\_\_? * What is the formula for\_\_\_? * Can you identify\_\_\_? * How would you describe\_\_\_? | **DOK 2**   * Can you explain how \_\_\_\_ affected \_\_\_\_? * How would you apply what you learned to develop \_\_\_\_? * How would you compare \_\_\_\_? * Contrast\_\_\_\_\_? * How would you classify\_\_\_\_? * How are\_\_\_\_alike? Different? * How would you classify the type of\_\_\_\_? * What can you say about\_\_\_\_? * How would you summarize\_\_\_\_? * How would you summarize\_\_\_? * What steps are needed to edit\_\_\_? * When would you use an outline to \_\_\_? * How would you estimate\_\_\_? * How could you organize\_\_\_? * What would you use to classify\_\_\_? * What do you notice about\_\_\_? |
| **DOK 3**   * How is \_\_\_\_ related to \_\_\_\_? * What conclusions can you draw \_\_\_\_\_? * How would you adapt\_\_\_\_to create a * different\_\_\_\_? * How would you test\_\_\_\_? * Can you predict the outcome if\_\_\_\_? * What is the best answer? Why? * What conclusion can be drawn from these three texts? * What is your interpretation of this text? * Support your rationale. * How would you describe the sequence * of\_\_\_\_? * What facts would you select to * support\_\_\_\_? * Can you elaborate on the reason\_\_\_\_? * What would happen if\_\_\_? * Can you formulate a theory for\_\_\_? * How would you test\_\_\_? * Can you elaborate on the reason\_\_\_? | **DOK 4**   * Write a thesis, drawing conclusions from multiple sources. * Design and conduct an experiment. * Gather information to develop alternative explanations for the results of an experiment. * Write a research paper on a topic. * Apply information from one text to another text to develop a persuasive argument. * What information can you gather to support your idea about\_\_\_? * DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument. * DOK 4 requires time for extended thinking. |

***SOURCE:*** *Webb, N. L. (2002). Depth-of-knowledge levels for four content areas. Madison, WI: University of Wisconsin-Madison, Wisconsin Center for Education Research. Retrieved from http://www.hed.state.nm.us/uploads/files/ABE/Policies/depth\_of\_knowledge\_guide\_for\_all\_subject\_areas.pdf*

*Flip chart design by Myra Collins.*