

VENN DIAGRAM AND ESSENTIAL QUESTIONS RUBRIC

Score	Focus	Organization	Development	Language and Vocabulary	Conventions
4	N/A	The student organizes information properly within the Venn diagram. Additional information that the student wants to include but does not fit is mentioned in the response to the essential questions.	The student provides 3 or more ways in which each story is unique, 3 or more ways in which each pair of stories is similar, and 2 or more ways that all three stories are similar. -AND- The student appropriately responds to the essential questions.	The student uses language and vocabulary that adheres to the standards one or more grade levels beyond their current level. -AND- The student uses the cultural characteristic descriptor words in the Venn diagram and response to the essential questions.	N/A
3	The student keeps the focus on the cultural characteristics present in the stories and how they are similar and different.	The student organizes information properly within the Venn diagram. For example, when comparing story A with story B, those similarities are written only in the portion of the diagram where A and B overlap.	The student provides 2 or more ways in which each story is unique, 2 or more ways in which each pair of stories is similar, and 1 or more ways that all three stories are similar. -AND- The student appropriately responds to the essential questions.	The student uses grade-level appropriate language and vocabulary. -AND- The student uses the cultural characteristic descriptor words in the Venn diagram and response to the essential questions.	The student bullets the information in the Venn diagram appropriately. -AND- The student uses appropriate conventions and complete sentences in responses to the essential questions.
2	The student keeps most of the focus on the cultural characteristics present in the stories and how they are similar and different, but also mentions other aspects of the stories without linking them to the cultural characteristics in any way.	The student organizes most of the information properly within the Venn diagram.	The student provides 2 or more ways in which each story is unique, 2 or more ways in which each pair of stories is similar, and 1 or more ways all three stories are similar. -OR- The student appropriately responds to the essential questions.	The student uses grade-level appropriate language and vocabulary. -OR- The student uses the cultural characteristic descriptor words in the Venn diagram and response to the essential questions.	The student bullets the information in the Venn diagram appropriately. -OR- The student uses appropriate conventions and complete sentences in the responses to the essential questions.
1	The student lacks focus on the cultural characteristics present in the stories and how they are similar and different.	The student does not organize information properly within the Venn diagram.	The student DOES NOT meet the requirements for a 3 on the Venn Diagram. -AND- The student DOES NOT appropriately respond to the essential questions.	The student does not use grade-level appropriate language or vocabulary. -AND- The student does not use the cultural characteristic descriptor words in the Venn diagram and response to the essential questions.	The student does not appropriately bullet the information in the Venn diagram. -AND- The student does not use appropriate conventions and complete sentences in the responses to the essential questions.
	/3	/4	/4	/4	/3

Total Score: /18

Below Basic	Basic	Proficient	Advanced
5-7	8-10	11-15	16-18