# STUDENT GRAPHIC ORGANIZERS

# Engage

|  |  |
| --- | --- |
| I notice… | I wonder… |
|  |  |

# Explore

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| Draw a model that shows how the Line-X® is formed. |
|  |

# Extend

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| --- | --- | --- |
| Claim | Evidence | Reasoning |
| Why is polyurea so strong? | What evidence from the video and string game supports your claim? | How does your evidence support your claim? Include science ideas. |
|  |  |  |

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|  |  |  |
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