PSA Poster Project

Student Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  | 5 | 4 | 3 | 2 |
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| The Guiding Question | The poster clearly addresses the guiding question: *How does gambling impact people and society?* | The poster somewhat addresses the question: *How does gambling impact people and society?* | The poster only addresses one element of the guiding question. | The guiding question is not addressed in the information on the poster. |
| Quality of Information | The poster explains the issues of gambling as well as additional information about gambling addiction. | The issues of gambling are included on the poster, but the information is not in-depth. | All but one of the required elements of information are included on the poster. | The issues of gambling are not apparent on the poster. Information is vague or unclear. More is needed. |
| Content and Accuracy | At least six accurate facts (pros and cons of gambling) are on the poster. | At least five accurate facts are displayed on the poster. | Three to four accurate facts are displayed on the poster. | Less than three accurate facts are displayed on the poster. |
| Grammar | There are no grammatical mistakes on the poster. All spelling is correct. | There is one grammatical mistake on the poster. | There are two grammatical mistakes on the poster. | There are more than two grammatical mistakes on the poster. |
| Graphics and Relevance | All graphics or images are relevant and make it the topic easier to understand. All graphics borrowed from the Internet are cited. | All graphics are relevant and most make the topic easier to understand. All graphics borrowed from the Internet are cited. | All graphics relate to the topic. Most borrowed graphics from the Internet have a citation. | Graphics do not relate to the topic, or several borrowed graphics do not have a source citation. |
| Group Work | During the making of the poster, discussion was cooperative and productive. Group members all participated in creating the poster. | During the making of the poster, discussion was cooperative and productive most of the time (but not all the time). | During the making of the poster, one student did not complete tasks or was uncooperative. | During the making of the poster, more than one student did not complete a task or was unclear. |

A = 27-30 points | B = 24-26 points | C = 21-23 points | D = 18-20 points | F = below 17 points

Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_