

GRAPES GRAPHIC ORGANIZER: TEACHER'S NOTES

Geography	Religion	Arts	Politics	Economics	Social
<ul style="list-style-type: none"> • Where was the civilization located? • What was the climate like? • Were there specific geographic features in the area? 	<ul style="list-style-type: none"> • What did the members of the civilization believe in? • Were they monotheistic or polytheistic? • Did they have places of worship? 	<ul style="list-style-type: none"> • What kinds of items did this civilization create? • What artifacts have been found? • Were there any themes? 	<ul style="list-style-type: none"> • Who ruled? • Were there key political figures in the society? • Is there a name for the type of rule? 	<ul style="list-style-type: none"> • Did this civilization trade with others? • What did they trade? • Were there taxes? 	<ul style="list-style-type: none"> • Were there social classes? • How did members of this civilization interact with one other?
<p>Located in Eastern Oklahoma (Reading 1)</p> <p>Part of confederation from the Rockies to Virginia to Florida (Reading 3)</p>	<p>Had the Great Temple (Reading 1)</p> <p>Revered their ancestors (Reading 3)</p>	<p>Engraved shells (Reading 1 + Video)</p> <p>Pottery (Reading 2)</p> <p>Elaborate jewelry (Reading 3)</p> <p>Freshwater pearl necklaces (Video)</p>	<p>Had rulers/leaders (Reading 2)</p> <p>Were part of a confederation (Reading 3)</p> <p>Had state capitols (Reading 4)</p> <p>Had ambassadorship (Reading 4)</p> <p>Conch shells used as an indicator of high status (Video)</p>	<p>Traded beads and shells (Reading 1)</p> <p>Traded bois d'arc for stone, copper, and pearls (Reading 2)</p> <p>Traded all the way to the West Coast (Reading 3)</p> <p>Traded bison/bison parts (Reading 4)</p>	<p>Interacted with many different tribes, but had a hierarchy (Reading 3)</p> <p>Clear gender roles—women farmed and men hunted (Reading 4)</p> <p>Pan-tribal writing system (Reading 4)</p>