scorre reflection tool

|  |  |
| --- | --- |
| **SCORRE Element** | **Reflection Questions***In what ways does the lesson…* |
| **Student-Centered Opportunities** | * ask students to create a product that integrates or represents their learning in a unique way?
* ask students to share ideas and respond to the ideas of others?
* allow students to make choices about their learning environment (content, process, or product)?
* allow students to assess or critique their own work?
 |
| **Rigor** **Opportunities** | * provide students with opportunities to develop and use higher-order thinking (HOT) skills (organizing, synthesizing, interpreting, integrating, evaluating)?
* use meaningful questions to guide student learning?
* ask students to construct a supported explanation or argument?
* ask students to negotiate a group understanding of a concept or idea?
 |
| **Relevant** **Opportunities** | * allow students to make personal connections with the learning activities?
* address a topic or problem that has real-world implications?
 |
| **Engaging** **Opportunities** | * place students in the role of active rather than passive learners?
* use formative assessment to link prior knowledge with new knowledge?
 |