HONEYCOMB HARVEST

Academic Planner

Self-reflection on effort and performance in a learning task

Self-evaluation of content knowledge

Classroom culture strategies to direct and focus attention Students actively adjust environment to maximize learning

Tasks that benefit from revisiting or checking work

Actively tracking and managing time Planning before a learning task starts

Explaining the utility or value of learning new content or skills

Providing justifications with answers or results

Self-modifying learning strategies based on strengths and weaknesses Having long and short-term goals