Literature Circles: Roles

| The Predictor | The Connector | The Interrogator | The Clarifier |
| --- | --- | --- | --- |
| Before reading the text, predict what the story will be about. * Say to your group: “I think this text is going to be about…”
* Review the whole page: titles, headings, pictures, what you already know about the topic
* Make a prediction
* Support your prediction with evidence from the page
* Tell your group to read the text silently
 | Facilitate the literature circle discussion. Make relevant connections to personal experiences.* Link to other sources (visuals/texts)
* Connect to family, friends, community, and the world
* “This reminds me of…”
* “This is different from...”
* “This made me remember when…”
 | Ask questions.* Ask your group: “What is the author trying to say?”
* “What if...?”
* “I wonder why…”
* “What might have happened before this?”
 | Clarify important ideas and words after everyone has finished reading.* Ask your group: “Is there anything anyone does not understand?”
* “Does anyone need clarification about what we read? About the meaning of a word?”
* “Does this make sense?”
* “What evidence in the text supports our earlier prediction that…? Confirm or revise our prediction with evidence.”
 |

| The Summarizer | The Interrogator | VIP | Quickdraw |
| --- | --- | --- | --- |
| Summarize the information in the text.* Tell your group what the main ideas are in the text
* Select one big idea that you connect with or relate to
* “I think this page is about . . .”
 | Ask follow-up discussion questions.* Were the predictions made at the beginning accurate?
* How has the meaning of the text changed after discussing it further?
* What is (are) the theme(s) of this story?
 | Identify the big idea.* “The big idea is…”
* “This is important because…”
* “So what?”
* “I can use this information to…”
* “What essential question could fit this selection?”
* “What title would fit this selection?”
 | Infer with visual images or descriptions of images.* Use your senses (taste, hear, feel, smell, sight)
* Draw a picture
* Generate mental images
* Create a mindmap
 |

Adapted from

Reciprocal Teaching Role Cards. (2009). Solution Tree Press: go.solution-tree.com/literacy

References

Reciprocal Teaching Role Cards. (2009). Solution Tree Press: go.solution-tree.com/literacy