Literature Circles: Roles

| The Predictor | The Connector | The Interrogator | The Clarifier |
| --- | --- | --- | --- |
| Before reading the text, predict what the story will be about.   * Say to your group: “I think this text is going to be about…” * Review the whole page: titles, headings, pictures, what you already know about the topic * Make a prediction * Support your prediction with evidence from the page * Tell your group to read the text silently | Facilitate the literature circle discussion. Make relevant connections to personal experiences.   * Link to other sources (visuals/texts) * Connect to family, friends, community, and the world * “This reminds me of…” * “This is different from...” * “This made me remember when…” | Ask questions.   * Ask your group: “What is the author trying to say?” * “What if...?” * “I wonder why…” * “What might have happened before this?” | Clarify important ideas and words after everyone has finished reading.   * Ask your group: “Is there anything anyone does not understand?” * “Does anyone need clarification about what we read? About the meaning of a word?” * “Does this make sense?” * “What evidence in the text supports our earlier prediction that…? Confirm or revise our prediction with evidence.” |

| The Summarizer | The Interrogator | VIP | Quickdraw |
| --- | --- | --- | --- |
| Summarize the information in the text.   * Tell your group what the main ideas are in the text * Select one big idea that you connect with or relate to * “I think this page is about . . .” | Ask follow-up discussion questions.   * Were the predictions made at the beginning accurate? * How has the meaning of the text changed after discussing it further? * What is (are) the theme(s) of this story? | Identify the big idea.   * “The big idea is…” * “This is important because…” * “So what?” * “I can use this information to…” * “What essential question could fit this selection?” * “What title would fit this selection?” | Infer with visual images or descriptions of images.   * Use your senses (taste, hear, feel, smell, sight) * Draw a picture * Generate mental images * Create a mindmap |

Adapted from

Reciprocal Teaching Role Cards. (2009). Solution Tree Press: go.solution-tree.com/literacy

References

Reciprocal Teaching Role Cards. (2009). Solution Tree Press: go.solution-tree.com/literacy