

CARD SORT–SOCIAL STUDIES

In a world history class, students read excerpts from *The Prince* by Machiavelli and highlight phrases related to how a leader should act according to the author.

- Categorical Highlighting (K20 Strategy)

At the beginning of an Oklahoma history lesson, students read three statements about the history of jazz, then determine which two are true and which one is false and provide their reasoning.

- Fiction in the Facts (K20 Strategy)

There is a designated place in the classroom where students put questions that they did not want to ask during the lesson.

- Parking Lot (K20 Strategy)

After listening to a speech by LBJ about the Voting Rights Act, students write 3 things they learned from the speech, 2 questions they have about the struggle for voting rights, and 1 thing they believe about the importance of voting rights.

- 3-2-1 (K20 Strategy)

In a U.S. history class, students listen to the song “The Schuyler Sisters” from the musical *Hamilton* and list what they noticed about the song and questions they have about the song.

- I Notice, I Wonder (K20 Strategy)

After learning about the concepts of supply and demand, students create a drawing with annotations to show their understanding.

- Annotated Student Drawings (Keeley FACT)

After watching a video about the contributions of Ralph Ellison to literature, students share the part of the video that was the most important to understanding Ellison's work.
— POMS (K20 Strategy)

Students analyze a table of data with demographics in a country and write their inferences to what the data means.
— WIS-WIM (K20 Strategy)

At the beginning of a U.S. Government lesson students are asked to write down everything they already know about the three branches of government.
— Tell Me Everything (K20 Strategy)

At approximately two-thirds of the way through a unit, students take an assessment to see if they are near-ready for the end-of-the-unit assessment. This assessment is not for a grade, but just for feedback.
— Two-Thirds Testing (Keeley FACT)

Students assume roles of historical characters and mingle with classmates to develop a well-rounded understanding of an historical event which is followed by a debrief discussion.
— Historical Mingle (K20 Strategy)

Assessment as Learning

