

ACROSS THE HALL: MULTIDISCIPLINARY LESSONS

Use the chart below to brainstorm a lesson.

Brainstorming a Multidisciplinary lesson	
If there were no barriers, what would be a perfect lesson?	
How would this lesson enhance your current curriculum?	
Which other subject does the lesson align with? -OR- Who would you like to work with?	
What standards would work in this lesson?	
What about the lesson excites you?	
Can the lesson be done asynchronously?	
What strategies do you already use that could be used to incorporate the other subject?	
When would this need to be done in the year?	
How can you distribute the work for the lesson?	

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Use the checklist below for elements necessary to making your plan:

First Steps:

- Think of an idea that would work well with another course -OR- pick another teacher with whom you would like to collaborate.
- Have a brainstorm meeting where you discuss the barriers and benefits of the lesson.
- Decide if barriers can be overcome within your timetable; if so, move on to the next section. If not, table the idea for another time or start again at step one.

Planning:

- Make a list of all necessary materials and assign responsibilities for acquiring them.
- Select standards that apply to both disciplines.
- Divide the work as necessary, establishing deadlines.
- Set regular check-in conversations to discuss the timeline of events and see if modifications need to be made.
- Celebrate milestones! You are going above and beyond for your students, so get yourself a fancy coffee for each successful deadline you pass.

Execution:

When the project is ready, inform your administrators so they can come see the lesson.

- Set a contingency plan for unexpected absences with the other teacher.
- If the lesson is a multiple day event, make sure all teachers involved have an accurate schedule and communicate any alterations as they occur.

Afterwards:

- After the lesson, make some brief notes on what could have been improved for future iterations of the lesson while it is fresh in your mind.
- Identify components of the lesson that can be saved for future years.
- Discuss ways of sharing the lesson with other teachers: district email, K20 LEARN, TeachersPayTeachers