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|  | Enhancement | | Transformation | |
| **SAMR** | **Substitution** | **Augmentation** | **Modification** | **Redefinition** |
| Tech Integration | **SUBSTITUTE**​ – Copy and paste a PDF worksheet or digital file  **TYPE**​ – word processing, digital images, fill in the blanks  **DIRECT**​ – Provide directions  **READ**​ – Read digital text | **LITERACY​** – Read digitally, record thinking, share responses, take notes, and use graphic organizers.  **ASSESS**​ – Collect digital assessments that substitute previously used assessments.  **COPY**​ – Use assignments previously created and copy into Docs. Augment using share features. | **EXAMINE** – Study multimedia text sets and integrate ideas and/or find themes.  **COMMUNICATE**​ – Use share features to discuss ideas.  **INTERPLAY**​ – Make choices and explore interactive websites through with a variety of link's (games, videos, images, text, etc.)  **INTERACT** – ​Provide​ feedback and use suggestion features.  **PRACTICE**​ – Students practice developing digital citizenship, visual and/or digital literacy. | **CREATE** – Students direct video projects, design a project to synthesize information, develop games or websites, and /or demonstrate mastery of a topic.  **COLLABORATE** – Create together combining ideas.  **CONNECT** – Using teleconferencing tools, connect locally and/or globally, interact on social media, share ideas via public comments, and/or use tools to create social change.  **VOICE** and **CHOICE** – Student driven projects that provide opportunities to develop a skill.  **SHARE** – Student work is shared with an authentic audience beyond the classroom. |
| **DOK** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Critical Thinking | **RECALL**​ – elements and details of story structure, such as sequence of events, character, plot and setting.  **NAME**​ – Conduct basic calculations or fill in the blank with options provided.  **MATCH**​ – Vocabulary and definitions.  **RECORD**​ – Label locations on a map.  **ILLUSTRATE**​ – Represent in words or diagrams a concept or relationship. | **EXTRAPOLATE​** – Summarize the major events in a digital text.  **FORMULATE​** – Use context cues to identify the meaning of unfamiliar words.  **COMPUTE** –​ Solve routine multiple-step problems.  **CONVERT**​ – Describe the cause/effect Identify patterns in events or behavior.  **DISTINGUISH​** – Organize, represent and interpret data. | **CITE EVIDENCE** ​– Support ideas with details and examples.  **DEVELOP​** –Use voice appropriate to the purpose and audience.  **ASSESS/INVESTIGATE** ​– Identify research questions and design investigations for a specific problem.  **COMPARE/CONTRAST​** – Determine the author’s purpose and describe how it affects the interpretation of a reading selection.  **DIFFERENTIATE​** –Apply a concept in other contexts. | **APPRAISE** – Students evaluate their own work or the work of others.  **CONNECT** – Students connect new ideas with previous ideas.  **CRITIQUE/JUDGE** – Offer purposeful commentary on the work of others (expert articles, classmates).  **DESIGN** – Develop and design authentic investigations, inquiry projects around student.  **JUSTIFY/PROVE** – Collect and share data and/or opinions to make an argument or statement.  **SYNTHESIZE/REPORT** – Share out new, central understandings around a topic. |
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