# **RAFT TEMPLATE**

| ROLE | AUDIENCE | FORMAT | ТОРІС |
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## Why, When, and How

## Why:

- It includes writing from different viewpoints.
- It helps students learn important writing skills such as audience, main idea, and organization.
- It teaches students to think creatively about writing and use higher-order thinking when responding to the prompts.
- It promotes differentiated learning and student autonomy.

### When:

It should be used at the conclusion of a lesson or unit or after reading a text.

### How:

- Use it individually or in a group setting.
- Use it as a formative assessment to gauge student understanding.

Below are some more ideas for role, audience, format, and topic that can be used to create your own RAFT for students.

| ROLE       | AUDIENCE               | FORMAT              | TOPIC  |
|------------|------------------------|---------------------|--|
| Writer     | Self                   | Journal             | Issue relevant to the text or time period                          |
| Artist     | Peer                   | Editorial           | Topic of personal interest or concern for the role or the audience |
| Character  | Group                  | Brochure or Booklet | Topic related to an essential question                             |
| Scientist  | Government             | Interview           |  |
| Adventurer | Parents                | Video               |  |
| Inventor   | Fictional character(s) | Song lyric          |  |
| Juror      | Committee              | Cartoon             |  |
| Judge      | Jury                   | Game                |  |
| Historian  | Judge                  | Primary document    |  |
| Reporter   | Activists              | Critique            |  |
| Rebel      | Animals or objects     | Biographical sketch |  |
| Therapist  | Therapist              | Newspaper article   |  |
| Journalist |                        |                     |  |