

## Development Proof Checkpoint

**0\* = Insufficient**     **1\* = Needs Improvement**     **2 = Accomplished**     **NA = Not Applicable**

Score

<b>Attachments</b>	All attachments are included, appropriate, edited, and aligned to K20 brand.	
<b>Learning Materials</b>	All learning materials are noted or attached and tested if they involve a technology integration. Learning materials are appropriate for the instructional content and learning context.	
<b>Scope and Sequence</b>	Scope and sequence flow logically. Transitions are clear and fluid.	
<b>Timing</b>	Length of activity is appropriate to the time allotted.	
<b>Copyright</b>	No copyright issues are present.	
<b>Instructor Notes</b>	Instructor notes are clear in the presentation and in the learning activity.	
<b>Clarity of Communication</b>	All aspects of the learning activity are clear and include the appropriate amount of detail.	

Universal Design for Learning	There is more than one way for learners to interact with course material.	
	Learners have a choice in how to represent their learning and show what they have learned (where possible).	
	Content is offered in different formats (text, audio, video, infographics, etc.).	

**\*Suggestions for revisions should be included below for scores of 0 or 1.**

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