**Planning Proof Checkpoint**

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| |  |  |  |  | | --- | --- | --- | --- | | **0\* = Insufficient** | **1\* = Needs Improvement** | **2 = Accomplished** | **NA = Not Applicable** | | | **Score** |
| **Activity Details** | All details are complete, and no potential issues are apparent. |  |
| **Learning Objectives** | Objectives are clear, concise, and learner-centered. |  |
| Objectives are discrete and non-repetitive. |  |
| Objectives are clearly aligned with activity goals and audience. |  |
| Objectives are achievable in the context. |  |
| Objectives are observable and measurable. |  |
| **Essential Questions** | Essential questions encourage higher-order thinking, are overarching, and encourage transfer of knowledge. |  |
| **Alignment: Research Basis** | Lesson identifies and integrates sound theoretical foundations. |  |
| **Alignment: Oklahoma Academic Standards** | Content is clearly aligned to standards and is successful at meeting the need. |  |

**\*Suggestions for revisions should be included below for scores of 0 or 1.**

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