**Design the Project Checklist**

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| **Project Process:** | **Explanation:** | **Your Project-based learning:** | **Completed** |
| Standards Addressed and A Driving Question | Choose big ideas or concepts that are important to your subject matter. Create a driving question that addresses the standards |  |  |
| Problem or Challenge/Entry Event | Relevant to students, Engaging, allows for students to contribute ideas |  |  |
| Lessons or activities that scaffold the learning. | Lessons should support the standards and address the problem without solving. |  |  |
| Student Project or product Selection | Offer a few project ideas and allow for student proposals of projects that fit within the timeframe. This could be a brainstorming session |  |  |
| Student Project Parameters | Identify deadlines, parameters, resources, and create rubrics so students have accountability. |  |  |
| Formative Assessments | These are the first draft products, proposals or presentations or internal deadlines for students. |  |  |
| Peer Review/critical friend feedback | Allowing time in your plan for draft presentation of products and constructive peer feedback. |  |  |
| Presentation | Allow time for presentation of product by students or groups. Can be a public audience if possible. |  |  |
| Reflection and self-evaluation of the project | Self-evaluation of how students did, challenges with the product, etc. |  |  |