## Planning Document CAREER CAFE



Planning Phase	Action	Completion Date	Who's Responsible	Steps Needed to Accomplish Action Item	Resources
RESEARCH					
Research	Get demographic information about the students that you are working with				School district
Research	Get graduation and school enrollment rates for the school district				School district
Research	Find data and research to inform your decisions. Ex. Peer reviewed studies, journal articles, etc.				Scholar.google.com
Research	Get information on employment rates and job markets				U.S. Bureau of Labor Statistics
SCHOOL/ COMMUNITY COLLABORATION					
Collaboration	Introduce concept to decision makers and get necessary permissions				
Collaboration	Identify primary contacts at site for planning				
Collaboration	Secure an on-site space				

Planning Phase	Action	Completion Date	Who's Responsible	Steps Needed to Accomplish Action Item	Resources
Collaboration	Identify regular time				
Collaboration	Identify funding sources for lunches or work with cafeteria				
PREPARATION					
Preparation	Develop materials including signage, sign-up sheets, information sheets				
Preparation	Identify student needs and interests				O*NET Interest Profiler; Career Tech Student Interest Survey
Preparation	Identify target careers and possible speakers				www.iseek.org/careers/cl usters
Preparation	Make contact with identified speakers				
Preparation	Provide orientation for volunteers				
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Action	<b>Completion Date</b>	Who's Responsible	Steps Needed to Accomplish Action Item	Resources
Confirm date, time, and space with site				
Contact potential speaker(s) and get commitment				
Make flyers and distribute, hang posters				
Write and make announcements				
Set due date and collect sign up forms				
Order food				
Send reminder email with info sheet to speakers with site & speaker info				
Evaluate student attitudes and knowledge				
Evaluate planning and execution process				
Send thank you email to speaker or call				
Have students write thank you notes				
	Confirm date, time, and space with site  Contact potential speaker(s) and get commitment  Make flyers and distribute, hang posters  Write and make announcements  Set due date and collect sign up forms  Order food  Send reminder email with info sheet to speakers with site & speaker info  Evaluate student attitudes and knowledge  Evaluate planning and execution process  Send thank you email to speaker or call  Have students write thank you	Confirm date, time, and space with site Contact potential speaker(s) and get commitment Make flyers and distribute, hang posters Write and make announcements Set due date and collect sign up forms Order food Send reminder email with info sheet to speakers with site & speaker info  Evaluate student attitudes and knowledge Evaluate planning and execution process Send thank you email to speaker or call Have students write thank you	Confirm date, time, and space with site  Contact potential speaker(s) and get commitment  Make flyers and distribute, hang posters  Write and make announcements  Set due date and collect sign up forms  Order food  Send reminder email with info sheet to speakers with site & speaker info  Evaluate student attitudes and knowledge  Evaluate planning and execution process  Send thank you email to speaker or call  Have students write thank you	Confirm date, time, and space with site Contact potential speaker(s) and get commitment Make flyers and distribute, hang posters Write and make announcements Set due date and collect sign up forms Order food Send reminder email with info sheet to speakers with site & speaker info  Evaluate student attitudes and knowledge Evaluate planning and execution process Send thank you email to speaker or call Have students write thank you