

## LEARN.**K20**CENTER.OU.EDU/STRATEGIES

## **DEBATE TEAM CAROUSEL**

## Summary

This strategy allows students to see various aspects of an issue and consider what the opposing and supporting arguments for a position might be. Students debate a position from various viewpoints as prompted on a graphic organizer.

## Procedure

- 1. Create a prompt that requires students to use their judgement and the content presented to take a position.
- Pass out a carousel graphic organizer to each student. Ask them to record their judgment and a rationale for what they believe in the first box.
- **3.** Students pass their papers to the right, read, and add rationale that supports their peer's judgment, even if they don't agree.
- Students pass their papers to the right again, read what is in both of their peers' boxes, and add an opposing rationale, whether they agree or not.
- Students pass their papers to the right a final time and add their own opinion, supporting it with their rationale in the final box.
- 6. Students return the papers back to their original owners.
- 7. Ask volunteers to share with the class some of the arguments for and against from their carousel graphic organizers.

Himmele, P., & Himmele, W. (2011). Total participation techniques: Making every student an active learner. ASCD.